PROJECT ED HEALTH BNI Adherence & Competence Checklist

| 1. | Ask the patient for permission to discuss alcohol use | Tes | |
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| 2. | Review patient's drinking patterns | | |
| 3. | Express concern about these patterns | | |
| 4. | Ask about a connection | | |
| 5. | Reflect the patient's statement | | |
| 6. | Provide medical facts and information that there is a connection between the fight and drinking. (For example, not seeing cues that things were getting out of control) | | |
| 7. | Inform patient of NIAAA guidelines and norms by using show cards | | |
| 8. | Ask patient to identify readiness to change on readiness ruler show card | | |
| 9. | Ask why they choose that number and not a lower one | | |
| 10. | Reflect patients statements regarding change | | |
| 11. | Elicit response (How does all this sound to you?) | | |
| 12. | Negotiate the goal (What would you like to do?) | | |
| 13. | Give advice if necessary | | |
| 14. | Summarize (This is what I've heard you say) | | |
| 15. | Have patient fill out agreement card | | |
| 16. | Provide health information sheet | | |
| 17. | Suggest Primary Care Follow-up | | |
| 18. | Thank the patient for his/her time | | |

| Optional Question: | | Vaa | Na |
|---|---------|-----|----|
| Ask EP, "What if the patient had chosen a 1 on a 1. EP would ask patient, 'What would ma | | Yes | No |
| Comments: | | | |
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| | | | |
| EP Name: | | | |
| Reviewer: | Date: | | _ |
| Start time: En | d time: | | |